

DOCUMENT RESUME

ED 474 538

SE 067 577

AUTHOR West, Lucy; Staub, Fritz C.
TITLE Content-Focused Coaching: Transforming Mathematics Lessons.
ISBN ISBN-0-325-00462-5
PUB DATE 2003-00-00
NOTE 168p.; Includes 3 CDs of Coaching Session video.
AVAILABLE FROM Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912.
PUB TYPE Books (010) -- Reports - Descriptive (141)
EDRS PRICE Document Not Available From EDRS.
DESCRIPTORS Administrators; *Educational Change; Elementary Secondary Education; *Mathematics Education; *Professional Development; *Teacher Education Programs

ABSTRACT

Content-Focused Coaching (CFC) is a long-range professional development practice in which coaches work individually or with groups of classroom teachers to design, implement, and reflect on rigorous, standards-based lessons that promote student learning. This book is for K-8 staff developers, teacher leaders, administrators, and others interested in improving mathematics education. It explains the general tenets of CFC and the fundamental foundations upon which it rests. It then provides examples of coaching in action in New York City's Community School District #2, a district known nationally for its progressive, innovative, and rigorous focus on professional development. The three accompanying CD-ROMs contain video footage of coaching sessions including the pre-conference, lesson, and post-conference. (KHR)